Vice President Education:

Elected Officer: Bee Morgan

“How do you think students would feel if they knew what we’re talking about right now?”

I’m Bee Morgan, running for re-election as your VP Education for 2020. I studied Natural Sciences, I’m Fylde college and was Lead Academic Rep within LEC. I’ve been Vice President for LECSoc and Art Society. You can also catch me with the Welsh society in my spare time.

The key issue I continue to make a strong stand for, is the wide-ranging adverse impacts of the University’s unsustainable student number growth through my Top 10 Uni - Top 10 Demands campaign. I’ve been representing you on live streaming, 6-7pm teaching and sitting on lecture theatre floors, to staff and postgraduate students left so stretched and unhappy they have been pushed to strike.

As your current Vice President Education, I am not afraid of the University and by re-running will stop them continuing to benefit from officers leaving every year. I have openly challenged the very organisation I work for too, and this has ignited my passion to fight for you. I have campaigned fiercely to Save Our Sugarhouse, held a dysfunctional union senior management team to account, and stood up to the university when they actively tried to silence me. #BEElieveInBEE #Jointhehive

Find my campaign on Facebook and Instagram @BeeforVPEducation

Check my current Officer Instagram: @LUSUEducation or Twitter @LUSUVPEducation

**Consistency**

• Push for sustainable student number growth in the new University strategy and stop current adverse impacts - I’ve consistently challenged strongly on this through my policy, future Open Day student-recruitment boycotts, and Top 10 Campaign. This includes a timetable that stops at 6pm with Wednesday afternoons free

• Lectures recorded - I have the necessary connections and good headway in the University to get this implemented, electing a new officer would mean progress going back to square one

• Lobby for a 72-hour extension for when you have more than 3 assessments on the same day reducing strain on your mental health – After working with FASS Faculty Reps and getting this implemented there, I will push this to be University wide

• Lobby for feedback on work that is on time, useful and before your next deadline - After a 6% drop in NSS results for feedback this is a priority. I will continue to tackle this systemic issue by highlighting inconsistencies within departments and setting cross faculty standards

• Make the university a fairer place - I’m implementing anonymous marking to remove unconscious bias, but I want to expand this to tackle wider problems in attainment for BME, international and BTEC students. I’ll continue to make sure that your curriculum reflects the topic breadth and diverse culture in our community

• Fairer Postgraduate Admissions - I’ve worked on undergraduate contextual admissions so students from disadvantaged backgrounds can more easily attend university, I’ll lobby for this to include postgraduates

**Clarity**

• Full online submission (or free printing) by 2021 through lobbying and a paper submission boycott - My successful campaigning means students have already spent £100,000 less this year on printing, saving roughly 70 kg of CO2

• Group projects fairly assessed - After gathering student feedback this year I will implement a policy including peer assessment, so you receive the grade you deserve

• Give fourth year Integrated Masters students equal rights as one year Masters - giving you access to postgraduate study spaces, specialist resources and better library loans

• Use online reading lists - allowing the library to track demand as numbers grow, ordering more when needed so you’re never without core texts

**Communication**

• Continue my strong relationship with UCU to challenge the university, demanding fair compensation for impacted students - We’ve tackled the University’s deliberate confusing messages and unfair policy of allowing uploaded slides to be examinable. We have ensured that if slides are uploaded then staff will signify if this material is examinable, giving you the clarity you need

• Create a new permanent funding pot of nearly £4000 for Academic Reps empowering them to run educational campaigns and events and raise their profile. I am finalising a pilot for this year as part of my re-haul, and want to make this permanent and expand the future budget. By empowering reps your voice will go further

• Campaign for slides to be uploaded online at least 24 hours in advance giving you a choice of ways to learn, especially those with a disability

• Continue and implement my review of the Academic Tutor system - I will advocate for regular informal departmental catch ups allowing you to form a relationship